

Contents

- * Introduction
- * Organizational development
- * History of Founder
- * Significant Achievements/New Activities Taken Up in this consequent year
- * Objectives
- * Services
- * Service Coverage Area
- * Early Intervention
- * Special Educational Services
 1. Augmenting Therapies
 2. Recreational Activities
 3. Sports and cultural activities.
 4. Home based training
 5. Parents Meet
 6. Behavior Modification Services
 7. Guidance and counseling servicesSpeech
 8. pathology and audiology Physiotherapy
 9. Vocational Training
 - I.Embroidery andTailoring
 - II.Book binding unit
- * Basket Weaving and leaf plates making unit
- * Residential Services
- * Parents Training:
- * Preparing low cost and no cost Teaching Materials:
 - Collaborating work with the state and central GovernmentCoordinating with District Authorities
- * Awareness Creation:
- * Pulse-polio Immunization
- * Other Programs
- * Financial help for adult Intellectual Disability
- * Making Detergent powder & Cake – Vocational Rehabilitation

ANNUAL REPORT

Siri Educational Society

2022-2023

SIRI EDUCATIONAL SOCIETY

(SIRI INSTITUTE FOR THE INTELLECTUAL DISABILITY),

SAMALKOT,

KAKINADA DISTRICT,

ANDHRA PRADESH

Siri Educational Society
(Siri Institute for the Intellectual Disability)
Samalkot, A.P
Annual Report 2022-2023

About the Institute:
INTRODUCTION

Siri institute has been offering its Teaching and Training services since 1994 (26 years of service completed) to the mentally challenged through its professionals for improving life of mentally challenged and helps in learning sustainable life skills. SLID approaches continuously maintaining its professional relationship with NIEPMD and RCI, which are professionalized institutions and helps in us in providing latest knowledge and achievements.

Intellectual Disability is a generalized disorder characterized by significantly impaired cognitive functioning and deficits in two or more adaptive behaviors that appears before adulthood. It has historically been defined as an Intelligence Quotient (IQ) score under 70, but the definition now includes both a component relating to mental functioning and one relating to individuals' functional skills in their environment, so IQ is not the only factor. When a student is identified with an intellectual disability, we do not mean to suggest that all students with this disability are alike. Indeed, as with any group of people, students with intellectual disabilities vary widely in their ability to do schoolwork and adjust to social situations in school and other locations. However, in contrast to most other disability categories, students with intellectual disabilities tend to have more general, delayed development in academic, recreational, social, and adaptive skills. This delayed development is reflected in low achievement across content and skill areas as well as significantly lower scores on measures of intelligence and adaptive behavior when compared with students who are not identified with intellectual disabilities.

Intellectual disability is characterized both by a significantly below-average score on a test of mental ability or intelligence and by limitations in the ability to function in areas of daily life, such as communication, self-care, and getting along in social situations and school activities. Intellectual disability is sometimes referred to as a cognitive disability or mental retardation.

Children with intellectual disability can and do learn new skills, but they develop more slowly than children with average intelligence and adaptive skills. There are different degrees of Intellectual disability, ranging from mild to profound. A person's level of Intellectual disability can be defined by their intelligence quotient (IQ), or by the types and amount of support they need.

[Disability in India 2022 : Statistics, Data and Facts](#)

Disability is defined as any impairment of the body or minds that limits a person's ability to partake in typical activities and social interactions in their environment (Scheer and Groce, 1988). According to the most recent, albeit dated estimates, in the United States, about 16.7% of children have a developmental disability (Boyle et al., 2011), whereas 5.2% of children live with a moderate or severe disability (Brault, 2011; UNICEF, 2013). Since the Individuals with Disabilities. More than 2.1% of the population of India is disabled but we done very little for the community since independence. While governments have done their share of work by providing free education and 4% reservation in government jobs, we still have a long way to go.

To make our readers aware about the current state of differently abled people in India, we are here with recent Stats, facts, and date. Read on to get more clarity on the condition and status of disability in India.

[Disability in India: Current status and data](#)

1. Out of total 70.22 crore male Indian citizens, 1.5 crore are disabled.
2. There are 1.18 crore disabled women in India out of 65.46 crore female Indian citizens.
3. According to the 2011 census, 20.3% of Indians with disabilities, 18.9% have hearing impairments, and 18.8% have visual impairments.

[Factors Influence us to provide the Services to Intellectual Disability](#)

According to National Sample Survey Organization's (NSSO) 58th Round report published in 2003, in every one lakh persons in our total population, 94 are persons with mental retardation. This translates to around 1.3 Lakhs of affected persons present in the country today. The information on the

prevalence of disability / M.R. by gender and total persons is presented in Table 1. The number of persons with disability and mental retardation as estimated by NSSO in its 58th round is presented in Table given below.

Estimated Number of disabled persons:.

Type of disability	Male	Female	Total
Any Disability	1 ,08,91 ,300	75,99,700	1,84,91,000
Intellectual Disability	6,25,800	3,68,900	9,94,700
Population*	54,69,16,600	38,50,51 ,500	93,19,68,100

* Estimated by using survey proportions on the projected population.

Disability, rehabilitation in India has a long past, but a short scientific history. Several individuals and groups initiated measures for the betterment and improvement of the disabled. Rehabilitation services for the persons with disability in an organized manner started as a movement after independence. However, services to these sectors are not sufficient to meet the minimum need of the handicapped. More services are required to help the helpless people to help themselves, especially for the mentally challenged. In our survey, mentally challenged from below poverty line is marked most unfortunate and they are leading a miserable life. So this pathetic condition of the sector moved us deeply to launch a service institute in three models, i.e. Samalkot, Peddapuram, and Prathipadu in 1994.

Organizational Set-up

The headquarters of Siri is situated at Samalkot, near Kakinada, East Godavari District, Andhra Pradesh and its branches are located at **Anuru** (Peddapuram Mandal), **Prathipadu** (Prathipadu Mandal). It covers all villages of these three models. The teaching and training to the mentally handicapped project is supported by the Ministry of Social Justice and Empowerment, New Delhi, since 1999.



About its Founder

Smt. D. Gopi Devi is the founder of the organization. She won nine times awards for her best service.

- 1) 1995 Best Social Worker award by Rotary Inner Wheel Club, Peddapuram, E.G. Dt
- 2) 1998 Best Social Worker award by Rotary Club, Kakinada.
- 3) 2001 Best Social Worker award by Rotary Club, Kakinada
- 4) 2002 Best Social Worker award by Rotary Club, Kakinada.
- 5) 2006 Vocational Employment for disabled by NADCAP, Kakinada.
- 6) 2009 Best Social Worker award by District Collector Kakinada.
- 7) 2016 State award of Seva Jeevika award by BTAA Tirupathi.
- 8) 2017 Best service award by Ramakrishna Mission, Kakinada.
- 9) 2017 Seva Ratna Award by Pride India, Bangalore, "SBCRWA" affiliated to (NYKS)

Ministry of Youth Affairs & Sports, Government of India

- 10) 2017 "Best Service Institution" Award by State Government of India in December 3rd on World Disability Day.
- 11) 2020 best service award given by district united teachers federation on the eve of national teacher Day on 05-01-2020 (savithri bai pole birthday).



deeply and tries to provide midday meals and medicines at least some persons among them.

She also approached and convinced Government officials to provide midday meals today-scholars (mentally challenged) of Prathipadu branch.



She is very much involved in serving the mentally challenged since 1994. Besides helping mentally challenged, she also shows her compassion to another category of handicapped and helps some of them by providing monthly pension, procuring machinery and materials for self employment vice versa. When she observed some poor and old destitute people, she moved



Significant Achievements/New Activities Taken Up in this consequent year

- ✓ Provide more facilities in hostel building
- ✓ Admission to both Hostlers and day-scholars are total 188.
- ✓ Continuing midday meal to Prathipadu branch.
- ✓ Continuing midday special nutritious food for the Poor and Old people is established for five persons.
- ✓ Continuing Midday meals for old and poor elderly persons.
- ✓ Siri is paying non-refundable amount of Rs. 80,000/- for starting self employment for adult mentally challenged (supported by Liliane funds)
- ✓ Hearing aids are provided with free of cost to needy.
- ✓ The tailoring unit as a part of Vocational rehabilitation is continuing with two instructors for adolescent girl mentally challenged.
- ✓ Conducted awareness programs in rural areas.
- ✓ Conducted orientation program for parents and siblings at branches.
- ✓ On job Vocational Trainees at Anuru center are getting Rs.150/- per day for the work of basket weaving and broomstick making.
- ✓ Helped the five poor vocational trainees in tailoring unit by giving new sewing machines in the annual parents' meeting.
- ✓ Collaborated work with Government programs such as Pulse- Polio, Janmaboomi, Medical certificates, etc.
- ✓ Now Siri has stepped into another successiv year of service, i.e. twenty third year
- ✓ Siri already provided its service to more than twenty thousand persons directly and technically.



Objectives

Siri has the following objectives:

- Create awareness in the families about mental retardation.
- Create awareness in general public.
- Providing maximum available service to intellectual disability.
- Providing Special Education and training to intellectual disability.
- Optimum training in Vocational trades for achieving rehabilitation for intellectual disability.
- Domestic ability development for women trainees to minimize their dependency at their home.
- Providing hostel service to trainees from distant places.
- To protect human rights of intellectual disability.

Services

About Intellectual Disability

Intellectual Disability ranks among the world's most complex and challenging problems. It is a multi-dimensional phenomenon involving bio-psycho-social factors.

It is a condition of arrested or incomplete development of the mind, which is especially characterized by impairment of skills manifested during the developmental period, skills which contribute to the overall level of intelligence, that is, cognitive, language, motor and social abilities.

Characteristics of Mental Retardation,

1. Absence of clarity
2. Age inappropriate behavior
3. Delay in development
4. Inability to decide
5. Inability to learn fast
6. Inability to understand quickly
7. Inability to remember
8. Lack of concentration
9. Lack of motor coordination
10. Slow reaction

Classification of Intellectual Disability - ICD

10* Mild Mental Retardation **IQ level 50-69

Moderate Mental Retardation IQ level 35-49

Severe Mental Retardation IQ level 20 to 34

Profound Mental Retardation IQ level below 20



* International Classification of Diseases and Related Health Problems, 10th Edition
Published by World Health Organization.

** Intelligence Quotient (Intelligence represented in numerical index)

Need of the important things should followed by every infant.

- Nutritious diet
- Regular immunization
- Treatment by qualified persons in the event of illness
- Care to avoid accidents
- Proper environmental stimulation

Services

Rehabilitation and Management

Rehabilitation Management – involves the development and application of a systematic plan for effectively rehabilitating injured persons, It encompasses the planning,organizing,implementing, and controlling of all the various people and procedures involved in the rehabilitation process. The whole process requires strict attention to proper communication,negotiation,supervision, motivation, and cost control. A risk manager should be actively involved in the rehabilitation management process.

Mental retardation is a lifelong condition and it cannot be ‘cured’ with medical treatment. Research has shown that by providing the right kind of support and services, it is possible to ensure that Individuals with mental retardation can live healthy and relatively independent lives. These services comprise many areas such as health care, early intervention, education, therapies, vocational Training, employment and leisure time activities.

As per the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995 it is the right of people with mental retardation to lead their lives with respect and dignity. It is possible to achieve this goal by bringing about positive changes in society awareness, attitudes and beliefs about this condition. To make this goal a reality, professionals from many fields, families, governmental and non-governmental organizations, and society as a whole have to work together. For achieving this concept Siri Institute conducting awareness programs, individual counseling sessions every year.

Siri Institute undertakes assessment and evaluation for every child admitted. Initially, it conducts taking case history, physical and medical examination, intellectual and developmental assessment, special educational assessment, therapeutic needs assessment, vocational assessment. After keen analysis the

individualized program plan is made for both home based training and classroom intervention For better clarity Siri provides practical demonstrations to the parents for carrying out the skill training or therapy program at home for follow-up. In this year 2022-2023, more than 1232 children benefited and 531 children benefited at regular class-room intervention and home based interventions including other two branches.

Medical Services

The first requirement is to provide appropriate facilities for a good medical evaluation and accurately diagnose and manage treatable diseases/disorders such as hypothyroidism, convulsions, sensory impairments and behavior problems. Siri provides awareness on different Government and private medical services availability in Kakinada as well as in Andhra Pradesh.

Education

Children with mental retardation need to be imparted education like other children. Going to School is essential for them to

learn not only academic skills but also discipline, social skills, and practical skills for community living. Though they are slow in learning, research has shown that by applying the right kind of educational techniques, it is possible to impart the basic skills reading, writing, and arithmetic to many children with mental retardation. The current focus is to educate them, as far as



possible, in normal schools, rather than setting up Special schools (inclusive education). This especially applies to those with '*milder forms of mental Retardation*'. However, more **severely retarded children** may benefit better in *special schools*. Another approach is to educate them in an integrated school setting. It is important to realize that even children with mental retardation need educational experience, to ensure their optimum development and well-being

Service Coverage Area: Siri is in service with mentally challenged since 1994. It expanded its services to all villages of three Mandals that are Samalkot, Peddapuram and Prathipadu. Siri already provided technical and physical services directly and indirectly for more than ten thousand persons so far.

UDID Cards issued

In our Siri institute of all Student for PWID of the school are being issued UDID cards from Govt of India No' of UDID cards 300.

Rehabilitation of our student

Some students of our school had been started their own business such as pan shop, vegetables and grocery Shop etc, comes under the Rehabilitation with financial support of this Siri Institute for P.W.I.D organization.

Coved Precaution

The Institute covid 19 Precaution like as per ICMR guidelines, wearing masks, social distances, Sanitization, on this pandemic during period, home based training & school hours, followed the children's staff & parents in connection with covid-19.

Psychological therpities with I.D

1. Coginative behavioural therapy.
2. Meta Analysis.
3. Psychological therapy
4. Systematic Review
5. Inclusive Education

Home based

Generally home based Education in our Organisation spl Educators go the C.W.I.D Physical disabilities. Who can be Educated in the combination of home based and activities them.

To Achieve Independent living Skills

1. Support housing.
2. Support Employment.
3. Medical & Dental care.
4. Physical therapy.
5. Occupational therapy.
6. Financial Resources.
7. Family support.
8. Public trans portation.
9. Adult daily care.
10. Leisure and Recreational activities, Social events and activities.

Those are Siri Institute Support Services for C.W.I.D and their families community supports.



The School van
donated by LIC people
in 2018 on their
Golden Jubilee
function. Mr. T.C.
Suheel Kumar Central
Jonal Manager handed
over the van to Mrs.
D.Gopi Devi president
of Siri Educational
Society.



NEW CLIENTS INTERVENTION DURING THE YEAR 2021-2022 & 2022-23

Early Intervention

Infants and toddlers with suspected or at-risk of delayed development in the age group of 0-3 years are providing services of early intervention. These services are provided by a team of senior teachers and experience pediatricians. The parents are given guidance regarding immunization, nutrition, sensory-motor development, speech and language development and psycho-social interventions

Beneficiaries Age group 0-3 Years	
2021-22	2022-23
24	08

SN	Services	2021-22	2022-23
1	General Services	733	742
2	Early Intervention	26	25
3	Special Education	221	191
4	Behavior Modification	267	254
5	Parent Counseling	907	958
6	Speech & Language	401	422
7	Physiotherapy	88	58
8	Vocational Training	38	42
9	Medical Services	601	622
10	Group Activity	206	214
11	Slow learners	87	98
12	Residential Service	72	72
13	Day-scholars	123	112
14	Inclusive Education	40	60



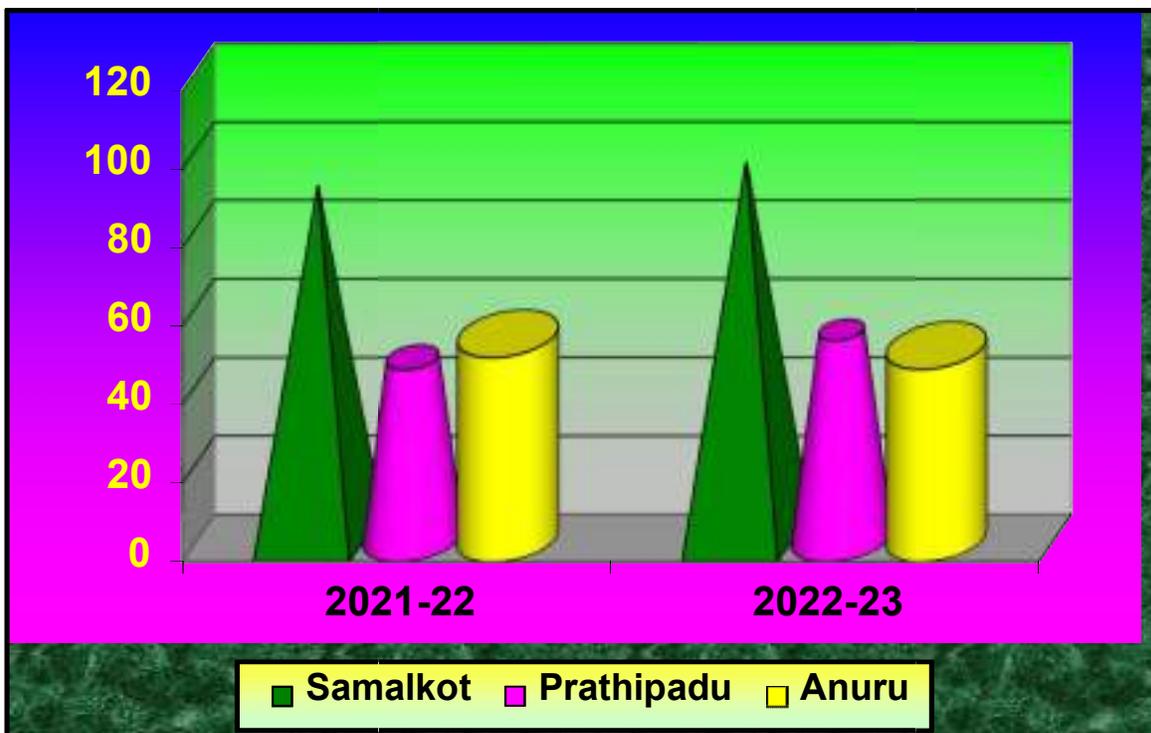
Special Educational Services

Mentally challenged children are assessed on current level of functioning in the various skill areas such as self-help skills, gross and fine motor skills, functional reading and writing skills, time, money and related cognitive skills. Parents are involved in all stages of assessment, planning of an individualized educational program and implementation of the IEP. Learning aids and appliances as appropriate in the Indian context are utilized.

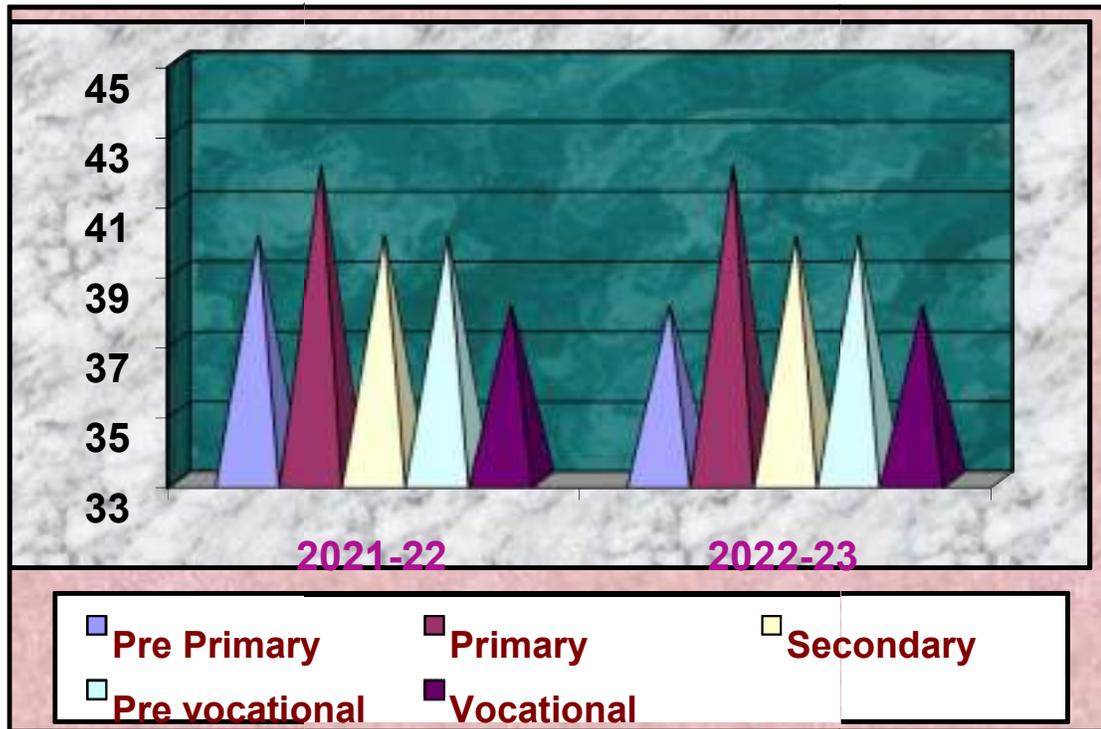
Table Shows Trainees under Training in Three Branches

S.N.	Center	Strength	
		2021-22	2022-23
1	Samalkot	92	80
2	Prathipad	43	30
3	Anuru	49	40
	Total	184	150

Special educational training is being imparted by implementing individual and group education as well as training to answer the multi category needs of our trainees of mentally challenged. As per the age group the trainees are separated into five sections. During this academic year the trainees are as follows...



SN.	Section	Traitees	
		2021-22	2022-23
1	Pre-primary	24	20
2	Primary	38	22
3	Secondary	42	35
4	Pre-vocational	40	38
5	Vocational	40	35
	Total	184	150



1) Augmenting Therapies

The augmentative therapies are such as Mrudangam, music, dance and yoga. These therapies provoke essential follow-up services in augmenting the special education. These therapies are very attractive and interesting to trainees and it also facilitates to improve sitting tolerance, eye hand co-ordination,



concentration, attention and bilateral work. Generally these activities are given each and every trainee for therapeutic purpose.

2) Recreational Activities

Leisure time activities are most important as they recreate and recharge the trainee's energy. They also give an opportunity to channelize the latent talents of the mentally challenged. This child taken to Movie Theater, garden parties, seashore in Kakinada and important public places, i.e. bus stand railway station, post office, hospital and religious places. In this recreation activity the most important activity is celebrating birthdays of trainees which give utmost benefit to trainees by facilitating self –satisfaction, recognition in public and reinforcement to have such recognition in public.



3) Sports and cultural activities.

Sports are the best aid in the identification of hidden physical talents of the children and augment the physical development of the children. Hence Siri plans structured sports and care is exercised to implement the sports and games weekly, twice according to the planned schedule.

Cultural meets help to explore the hidden talents of the mentally challenged. Siri institute planned every trainee to participate in this meet, to encourage them to come out of their shell and get rid of inhibitions. This meets make changes in each and every trainee by reducing shy behaviors, loneliness and worries, etc.

In this Year our nine trainees along with trained teachers participated in district sports meet conducted at Kakinada in November month 2019 and got prizes on world disability.

Home and Hostel Visits

Periodical Home visits of Special teacher or faculty is essential to know the trainee at home situation and knowledge levels of family members and others. So these visits help the Special teacher to plan



family
guidance
and may
train
parents,
according
to that for
proper
understandi



ng and handling of their child. The same way Special Teachers has to visit residential rooms to guide residential care staff. Generally in hostels, self care activities are prioritized and which are being imparted by the trained FCMs (Foster Care, Mothers) and even the follow-up of classroom activities in a systematic way.





4) Parents Meet

It is a well known fact that parents play a vital role in child rearing, in the same way, mentally challenged future lies in the hands of parents. They have to update their knowledge on their ward and new skills through getting training techniques through training staff periodically. Siri is specially conducting many parent orientations as well as training programs to have a better understanding and assimilation of subject of rearing their child at home environment. Total 792 parents benefited.

5) Behavior Modification Services (Psychological Services)

It is imperative to conduct a psychological assessment to assess the strengths and weaknesses of the child, which can form the basis for future training. Parental counselling in the initial stages is essential. Parental counselling involves providing emotional support and guidance, and strengthening morale. Once the parents get a grasp of the condition, they need to learn appropriate ways of rearing and training the child. Parents continue to need such assistance, guidance, and support as the child grows up, especially during adolescence, early adulthood and during periods of crisis.

Mentally challenged exhibits problematic behaviors like, head banging, self-injuring, excessive crying, rebellious and other wide variety of problematic behaviors. Special teacher making a detailed

assessment for finding out the frequency and severity of behavior, functional analysis is made to find out the factors influencing such behaviors. The planned behavior modification program is being planned by faculty and implemented in both class and home situations for this program parents are given training and guidance. Follow up takes place at regular intervals to maintain the progress. The result of this program is assessed regularly and may be altered according to the result. Total 237 trainees benefited.

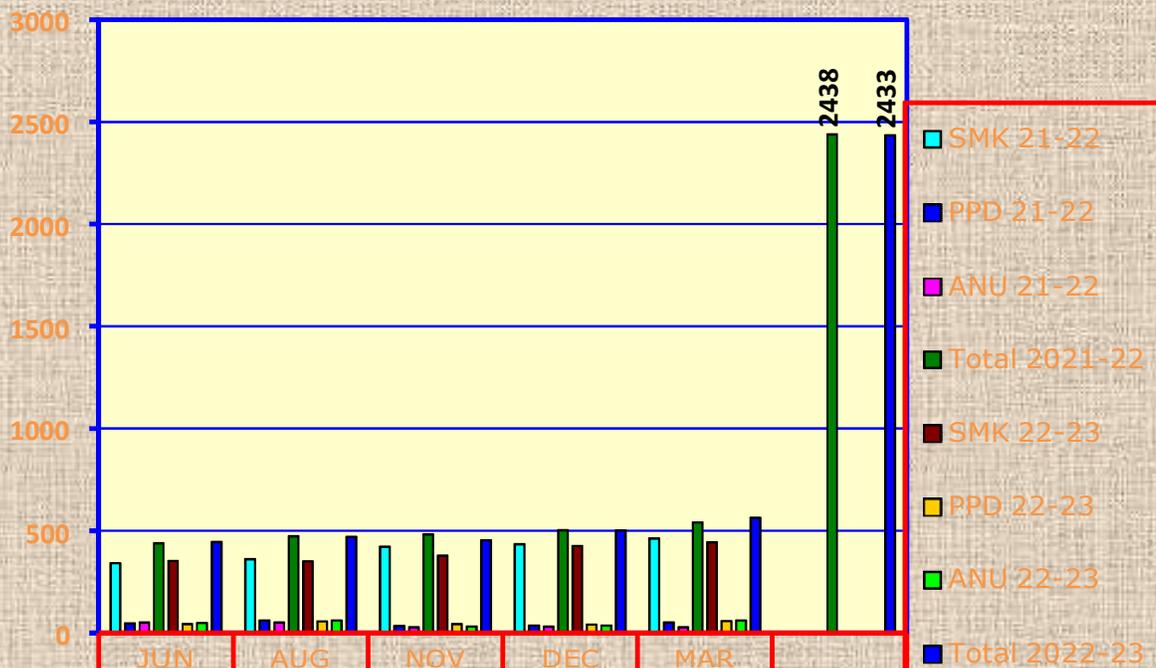
6) Guidance and counseling services

Prejudices and misconceptions among the parents disturbs tranquility of parents' minds so proper guidance has to be given to understand the nature of mental retardation and the needs of the special needs child at different stages of life. Parents are counseled by the special teachers in many sessions and may restructure their Emotional disturbances for normalizing their mind to understand their children with mental retardation. We counseled all children, parents throughout the year and the sessions of the counseling depend on the parent with their mindset. We conducted 10421 counseling sessions so far.



Parents' orientation and guidance programs conducted during two academic years from 2021-22 and 2022- 2023

Sn.	Place	Month	No. of Participants (Trainee Family members)	
			2021-22	2022-23
1	Samalkot	June	325	338
2	Prathipadu	June	42	38
3	Anuru	June	38	42
4	Samalkot	Aug	359	362
5	Prathipadu	Aug	66	70
6	Anuru	Aug	72	71
7	Samalkot	Nov	396	390
8	Prathipadu	Nov	43	46
9	Anuru	Nov	35	45
10	Samalkot	Dec	438	441
11	Prathipadu	Dec	53	50
12	Anuru	Dec	45	48
13	Samalkot	Mar	427	420
14	Prathipadu	Mar	52	55
15	Anuru	Mar	69	72
	Total		2460	2488



SMK 21-22	325	359	396	438	427	
PPD 21-22	42	66	43	53	52	
ANU 21-22	88	72	85	45	69	
Total 2021-22	405	497	474	536	548	2460
SMK 22-23	338	362	390	441	420	
PPD 22-23	88	70	46	60	55	
ANU 22-23	42	71	45	48	72	
Total 2022-23	408	503	481	550	547	2488

7) Psychological Therapy

Behavior Modification: During the recent year behavior modification has proved to be a very effective technique in treating the mentally retarded persons. It involves, to be more precise, the principles of reinforcement and punishment for modification of behavior. By applying suitable reinforcements, the behavior modifier can change the behaviour of the mentally retarded person in the desirable direction intellectual's disability in humans.

The methods area:

1. Education

2. Trainable Mentally Retarded Children
3. Residential Placement
4. Psychotherapy
5. Individual Psychotherapy
6. Group Therapy
7. Behaviour Modification
8. Observational Learning
9. Prevention
10. Secondary and Tertiary Prevention

8) Speech pathology and audiology

Delayed development of speech and language is one of the features of mental retardation. Many children may have hearing defects. They may require speech therapy services. Speech and language intervention package is developed according to the individual needs of the person. Speech Therapist or special teacher assesses the needy person to know the level of hearing loss and the speech and language stage and after getting clarity of the person's speech, language and hearing loss position the specialist proposes the hearing aid and frame speech & language therapeutic plan and Parents also guided to carry out intervention at home under the advice of the professionals. SIMH succeeded by providing this intervention to 279 trainees.



9) Physiotherapy

Generally mentally challenged children lagging behind in all mental faculties their all developmental milestones are drastically delayed and 15 percent of them also have cerebral palsy, spina bifida etc. which hinders them in all their motor activities. The physiotherapy is the answer for such children to help in regaining or rehabilitating them from inability to perform motor activities. After



individual assessment, a therapeutic exercise is planned for correcting posture and movements and through prescribes calipers or crutches the person encouraged to have good and rapid result. Children requiring assistive devices and appliances and also corrective surgery are referred to appropriate agencies. In this year 98 children were undergone for Physio therapeutic intervention.

10) Vocational Training

Persons with Mental retardation can learn different vocations and can be employed. However, there is attitudinal barrier, a common tendency to underestimate the capabilities of these people. Potential jobs can be manual, unskilled or semi-skilled, depending on the capabilities of the Individual. It should be remembered that such gainful occupation is not only possible, but also helpful for the mental health, self-satisfaction, and social status of these individuals

Home Based Care with Parents as Partners

It is well understood that the best place for children with mental retardation is to grow in their own homes with their families, where they can be nurtured with appropriate stimulation. Therefore, services need to be organized so that the families are supported, strengthened and empowered to look after their affected member.

Families have different needs at different stages in the life cycle of its members which should be recognized and attempts made to fulfill these needs. It should also be recognized that families are not just recipients of services, but care-providers as well. In other words, they are partners in care.

Socioeconomic rehabilitation of the mentally challenged is a major achievement in mentally challenged, which helps in economic freedom to them. So the services of vocational training incorporating through vocational instructors such as tailoring, embroidery and detergent powder making, etc. All admitted adult with a mental retardation are placed in vocational training and after getting training they may place in jobs. On-the-job training varies from one client to the other depending upon the job opportunities available to the client in the locality where he lives. Long term support is provided to the client till he/she is able to carry on the job independently on the site where the job is located.

The training unit was started at Siri with an aim that vocational training services are to be utilized in exploring the abilities of trainees with mental retardation. In identifying their attitude, work endurance and work tolerance. Siri has started one of such trades to develop work endurance, work tolerance in trainees. Total beneficiaries are 38.

I. Grasp and Grips

The basic aim of this unit is to successfully integrate the female trainees to equip to the general household works and effectively integrate them in the family situation. The normal and general notion of the society is that of mentally challenged are useless members of family and they are dependent on others to lead their life. So with our level best, we take up some such mentally challenged to train in embroidery and tailoring units' to help them to stand on their mettle. A total of 10 mentally challenged are getting training in this unit.



Book binding unit

This is another unit in vocational training to help the both men and women to get training in book binding. The instructor is regularly giving training to 18 trainees in a separate setting. These children are getting training in different types of book bindings and practiced it until they get perfectness. In this section fine motor skills and eye hand coordination, finger tip prehension (*also called "tip-to-tip pinch", is contact of the thumb pad with the pad of the index or middle finger. Fine, coordinated movement allows the fingertips to pick up small objects, fasten snaps and buttons or hold a needle and there are certain other grasp or prehension that are to be improved those are Palmar Prehension, Cylindrical Grasp, Lateral Prehension, Spherical Grasp, Hook Grasp*) and concentration develops and their energy is channeled to learn new skills, in the same setting Special teachers teaching other important aspects along with the book binding instructor.

II. Basket Weaving and leaf plates making unit

In the rural center of Anurus, Siri identified local trade and started basket making and leaf plate



making unit with experienced instructors who trains 8 mentally challenged to get involved in this income generating activity. After getting training in this trade they may make baskets and leaf plates and which may be sold in local markets. Here the special teacher gives training in money concept and general mathematics to sell the product independently in the market. Parents and local people to assist the mentally challenged for some time to sell the product in the market until they learn marketing and

money exchange skills practically. Siri achieved by training 5 such children.

11) Residential Services

This is another challenging task to keep mentally challenged with the Siri institute for all 24 hours for providing continuous services in the residential setting. It has to provide the home atmosphere at the residential setup. For this, sensitive task Trained Foster Care, Mothers



are appointed for taking care of children, apart from the regular training, self-care skills and the following up of classroom activities are practiced here. The Foster care mother tries her level best to strengthen affectionate bonding among the children and make the residential care nearer to home atmosphere to facilitate children to feel at home. Even in therapeutic activities are being carried out in the residential care unit and regular medical checkups and medicines are provided to these borders.

12) Parents Training:

We may achieve the optimum result in mentally challenged only if we provide the guidance and training to the parents of mentally challenged because the child spends most part of his time at his/her home and sustainability of training is needed to be in the practical life situations at his/her home environment. By taking this point **Siri** takes the step to conduct much training to the parents. As a result of this the follow up with parents (Practicing the learnt task at real situations) at home for mentally challenged is remarkably improved. Of course, many sessions of counseling with parents have taken to change their mindset.

13) Preparing low cost and no cost Teaching Materials:

Utilizing the common available resources and unused household material to make low cost & no cost material is really an attractive task for the handicapped for making teaching materials. Siri has adopted this idea and implementing it every year. During this academic year, Siri staff with the help of trained mentally challenged prepared special education support materials as usual.



14) Community Based Rehabilitation

There are about 1000 special schools for children with mental retardation in our country. More than 70 percent of these special schools are located in the metropolis, major towns or cities whereas 70 percent of our population lives in the rural villages. To overcome this lopsided an approach, a community orientation is necessary. Community based rehabilitation (CBR) services should be available to large sections of society in their own vicinity. No program is likely to succeed without community involvement and participation. Individuals with mental retardation should become an integral part of society; they should not be isolated, segregated or discriminated against in any way.

Collaborating work with the state and central Government

It is a very essential step to work hand in hand with local and Government heads. With their cooperation we try our level best to conduct health camps and dissipating knowledge about the condition of disability and its preventive methods. Siri is actively participating in Government programs like Pulse-polio Immunization and also strives for getting multipurpose identification cards, reservations, travel concessions and medical support for disabled.

A. Coordinating with District Authorities

As one of the objectives of Siri to coordinate with district authorities, this year, Siri participated in Pulse-polio immunization program, medical camps, medical certificates for disabled etc.

B. Awareness Creation:



To create awareness in the general public, especially in rural areas is highly prioritized program to get rid of misconceptions and prejudice about the condition of mental retardation. Gramasabha in villages is the convenient place to dissipate knowledge about Mental Retardation through it; we provide better awareness to villagers. We also utilize this platform to conduct parents' meetings and can sensitize the general public and community for working towards the welfare of the disabled.

Siri's team many times prove it with the help of Govt. Officials (district team). In this program not only the parents of mentally challenged even general public also learn about the mental retardation.

Pulse-polio Immunization

It is a preventive step to eradicate polio from human beings, the Pulse polio immunization program rigorously implements for years together. Siri offers its helping hand by participating in this public welfare program with municipal commissioner of Samalkot with its team and also create awareness to sensitize mother for a polio free India tomorrow.



Other Programs

A. Financial help for adult mentally Challenged:

The educable and trainable adult mentally challenged may be supported by providing financial help to start trading unit, after giving training in the particular trade or vocational skill. We gave training to 15 adults mentally challenged and helped them to get financing from local funds Banks, to start survival trades in their respective places. Now they are practicing their learnt skill and supporting their family.

B. Making Detergent powder & Cake – Vocational Rehabilitation:



The self employment scheme of manufacturing detergent powder and cake is one of the ideas of Siri for helping the mentally challenged. It may help them to be proficient in employment oriented skills, and also tastes the income generative task which will instigate potentiality to maintain it independently in the future. As

a known idea practiced by many handicapped institutions is sheltered employment for Disabled children that which Siri adopts for the bene





మానసిక వికలాంగుల సంస్థకు బస్సు వితరణ

మోరంపాటి, న్యూఢిల్లీ: ఎలవీస్ గోల్డెన్ జూబ్లీ పొందే సందర్భంగా చేపట్టి అనేక సామాజిక సేవా కార్యక్రమాల్లో భాగంగా సామగ్రికాటనలను సరి మానసిక వికలాంగుల సంస్థకు మోరంపాటిలోని ఎలవీస్ డివీజన్ కార్యాలయం వారు ఈ కింద విలువైన సౌకర్యాల అందజేపు ఎలవీస్ సెంట్రల్ టోగల్ మేనేజర్ డి. సువీరకమార్ సేతులమి రుగా సంస్థ వ్యవస్థాపకురాలు గోపీదేవికి అందించారు. ఆ సందర్భంగా అయిన మాట్లాడుతూ 2008లో ప్రారంభమైన ఎలవీస్ గోల్డెన్ జూబ్లీ పొందే సందర్భంగా అందజేపు చేసిన సౌకర్యాల అందజేపు, జిల్లా లో రాష్ట్రంలో ముఖ్య ప్రజాసేవ కార్యక్రమాల్లో భాగంగా తాను సీటి కార్యాలయం నిర్వహణను సౌకర్యాల అందజేపు, మానసిక వికలాంగులకు అందజేపు చేసిన కార్యక్రమాలకు సంస్థ అధిక సహాయం అందిస్తోందన్నారు. ప్రజల సుందరి సేవకు సామగ్రితో ప్రజలకు అందజేపు చేసిన కార్యక్రమాలు చేపట్టాలనేది ఎలవీస్ మాట్లాడుతూ అందజేపు చేసిన కార్యక్రమంలో సీటి యర్ డివిజన్ మేనేజర్ డి. సువీరకమార్ పాల్గొన్నారు. మాట్లాడుతూ మేనేజర్ కార్యక్రమాలను, వెంటబరమణ, సామగ్రి తదితరాలను పాల్గొన్నారు.

In 2018 LIC people provided a school van 23 seater for Siri Educational Society on their Golden Jubilee function. Central Jonal manager Mr. T.C. Suheel kumar handed over the van to Mrs. D.Gopi Devi president of Siri Educational Society.



This news was published in East Godavari Edition of Saakhi Daily News Paper on 8th, March 2019. Praising Siri's services to poor mentally challenged.

Awards Received from 1994 to 2017

Best Social Worker Award By Ladies Club Poddapuram
in the year 1996



Best Social Worker Award by Rotary Club Kakineda
in the Year 2001



Best Social Worker Award
by Rotary Club, Kakineda in the Year 2006



Best Social Worker Award by Rotary Club Kakineda
in the Year 2010





Best Teacher Awards





Immunization



**Mr. Ravi Kiran NRI Amazon USA,
donated LCD TV & Inverter Battery**



Diwali Celebrations



Diwali Celebrations



**Washing Machine
Donation by Rotary Club**

Different Events



Class- Room Interventions

Pre- Primry



Primry



Secondary



Pre- Vocational



Computer Education



Vocational



Miss Siva Harika Skill Works



G Siva Harika



Physio - Therapy



Hostel Service and Activities



Trainees in Sports and Cultural Activities



Visitors and Their Support



SPECIAL EDUCATION TRAINING









SIRI EYE CAMP PROGRAM :



SIRI INSTITUTE STUDENTS QUIZ COMPETATION WINNERS NATIONAL LEVEL (2022):





SIRI VOCATIONAL REHABILITATION (GROCERY & VEGETABLES SHOP)



INDEPENDENCE DAY CELEBRATION (2022)



